



EXECUTIVE DIRECTOR EVALUATION POLICY			
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POLICY STATEMENT

A properly conducted appraisal of the Executive Director benefits the individual in that role, enhances the relationship between the Executive Director and the Board of the Meadow Montessori School Society (“the Board”), ensures accountability, fosters opportunities for strengthening the quality of the educational experience provided within the Meadow Montessori community, and models the importance of systematic assessment throughout the school.

POLICY RATIONALE

A vibrant and effective is dependent upon the quality of the leadership provided by its Executive Director. Appropriate appraisal processes provide meaningful feedback and contribute to the improvement of school leaders and, thereby, the effectiveness of the school. The Executive Director is accountable for their performance and a comprehensive appraisal process is one of the vehicles used to validate performance.

POLICY

I. Purpose

The appraisal of the Executive Director has the following purposes:

- To promote the professional growth and development of administrators.
- To recognize and encourage the use of effective administrative behaviours.
- To assist the Executive Director in assessing their own performance
- To ensure the duties and responsibilities of the position are being carried out as outlined in the job description.
- To provide a basis for decisions affecting salary and employment.

II. Appraisal Values

The appraisal process will:

- respect the dignity, confidentiality and anonymity of all participants,
- be inclusive by involving a cross-section of the school community,
- provide constructive feedback,
- affirm the partnership between the Board and the Executive Director by utilizing a collaborative approach, whenever appropriate and/or possible, and
- be fair, equitable, non-discriminatory, consistent and predictable.

III. Process and Timelines

As the legal entity responsible for the Meadow Montessori School Society, the Board has the duty and authority to conduct a performance appraisal of the Executive Director. This will occur on a periodic basis, as deemed necessary, but no less than every three years, for an Executive Director who has successfully completed their probationary period upon hiring, and one year after the date of hire, for a new Executive Director.

A committee of the Board (“the Appraisal Committee”) will be delegated with responsibility for identifying and hiring an independent evaluator and ensuring the appraisal process is reasonable, fair and based on a valid and reliable appraisal instrument.

A 360° survey will form part of the appraisal instrument. Although the list of survey recipients will be determined in consultation with the Executive Director, the following groups/individuals should be represented: the Principal, students, teachers, parents, and support staff. A minimum of ten surveys must be distributed.

The Executive Director will participate actively in the appraisal process by completing a self-evaluation, using an instrument designated by the independent evaluator.

A meeting between the Executive Director and the Appraisal Committee will occur at least 15 working days before the appraisal is to begin to review the appraisal process and timelines.

Upon completion of the appraisal, a written report will be prepared by the Appraisal Committee and submitted to the Board for approval within 10 working days. The report will be reviewed by the Board during an *in camera* session at its next regularly scheduled meeting after receipt of the report. Once approved, the report will be forwarded to the Executive Director. A meeting to review the appraisal results will take place between the Board and the Executive Director within 20 working days following receipt of the report by the Executive Director.

During this appraisal review meeting, professional development goals and activities may be identified to assist an Executive Director whose appraisal results indicate areas requiring remediation, as determined by the Board. A timeline for demonstrating acceptable levels of improvement will be established and appended to the report.

The report and appendices, if any, will be signed by both the Executive Director and the Chair of the Board. The Executive Director’s signature indicates receipt of the report but does not necessarily signify agreement with its contents. A section for the Executive Director’s comments will form part of the report. The Chair’s signature signifies the Board’s majority agreement with its contents; minority opinions by individual members of the Board may be attached as appendices.

Copies of the report and appendices, if any, will be given to the Executive Director, and will be included in the Board’s confidential files. The original(s) will be placed in the Executive Director’s personnel file, to be stored offsite.

IV. Appraisal Criteria

The criteria for an initial appraisal of the Executive Director will be based on the responsibilities defined in the Executive Director's job description.

The criteria for subsequent appraisals will be those defined by the Executive Director's job description plus any growth goals identified by the Board in the previous written appraisal report(s). Such growth goals may be areas requiring remediation or actions which must be taken to address trends, issues or external realities.

V. Appeals

If the Executive Director does not agree with any portion of the report or professional development activities as outlined, the Executive Director has the right to attach an appendix containing their views. This appendix must be submitted to the Board within 30 calendar days of the appraisal review meeting.

The Executive Director has 30 calendar days following the receipt of the appraisal report to request a review of the appraisal findings.

VI. Remediation and Probation

The process for an Executive Director whose appraisal report indicates areas requiring remediation is as follows:

- A Professional Development Contract, which includes an action plan, must be signed within 60 days.
- The Professional Development Contract must identify the indicators and/or areas requiring remediation.
- The action plan to correct these areas will be developed by the Appraisal Committee and approved by the Board and will include specific resources to be provided to the Executive Director, a schedule for periodic review of progress, and the types of evidence required to demonstrate satisfactory progress.
- The length of a remediation period cannot exceed 6 calendar months, excluding July and August.
- The Appraisal Committee must meet with the Executive Director at least monthly to assess progress and to provide assistance and support.
- An Executive Director on remediation is required to compile documentation of progress and improvement in the specific goal areas.

At the conclusion of the remediation period, a meeting will be held between the Board and the Executive Director to review the Executive Director's documentation to determine the degree of progress made and decide on the action to be taken:

- Remediation Completed—If the Executive Director has demonstrated satisfactory progress, including successful completion of all goals, they will be confirmed in the position of Executive Director.
- Remediation Extended—If the Executive Director has shown progress and has met some of the goals, the Professional Development Contract is revised and the remediation process is repeated.
- Probation—If the Executive Director has not shown at least moderate improvement and has not met the majority of their goals, the Executive Director is placed on probation.

When an Executive Director is placed on probation, the following process is implemented:

- The remediation process is repeated and a new Professional Development Contract is negotiated and implemented.
- Near the end of the probationary period, a second appraisal will be completed.
- The status of an Executive Director on probation means that the continued employment of the Executive Director is in question and that termination may result if performance appraisal results do not indicate improvement to the satisfaction of the Board.
- At the conclusion of the appraisal, a Professional Development meeting is held where the Board reviews the Executive Director’s documentation, the results of the appraisal and determines the degree of progress made.
- The Board will then determine the action to be taken. Possible actions include:
 - Probation Completed: If the Executive Director has demonstrated satisfactory progress, including successful completion of all goals, they will be confirmed in the position of Executive Director.
 - Termination: The termination of the Executive Director will be reported to the council of the College of Teachers, per the requirements of the *Independent School Act*.

VII. Appraisal Process Evaluation

The Board may review and evaluate the appraisal process upon completion of each appraisal and make changes to its process or instruments, as it deems necessary.

REFERENCES

Executive Director Position Description

Independent School Act Society

Act